Curriculum and Didactics

- **Grand Rounds** - Monthly didactic conferences presented by subject matter experts.

- **Morbidity and Mortality** - Systems-based approach to reviewing M&M that occurred on resident related patient cases. Our M&M conference was nationally recognized by the Institute for Healthcare Improvement and the Society for Hospital Medicine.

- **Morning Report** - Daily didactics for all residents focused on a patient case and moderated by the chief resident and faculty.

- **Journal Club** - Monthly sessions led by faculty and focused on teaching residents how to interpret and critique evidence-based literature.

- **Board Review** - Follows ACP curriculum designed to provide residents with high-yield content to prepare for the ABIM exam. Includes MKSAP questions and videos.

- **Quality Improvement Conferences** - Patient Safety and Quality Improvement are a focus in the residency program. Lectures, workshops, and small-group sessions are part of the curriculum and centered around a resident-driven project to improve an aspect of the hospital’s system.

- **Noon Conference** - Daily series of ongoing and repeating didactic lectures covering a wide range of internal medicine topics.

- **Attending Rounds** - Bedside teaching rounds are held on all in-patient services seven days a week. The emphasis is on developing fundamental clinical skills, diagnostic reasoning, and pathophysiology using evidence-based medicine that creates an environment that optimizes learning, patient care and professionalism.

- **Residency Skills Lab** - Residents receive training in procedures on state-of-the-art simulation models, participate in code scenarios and patient scenarios to improve competency and patient communication.

- **Medical Case Conference** - Weekly formal presentation by a resident team focused on a patient case seen during the month. Attended by faculty, medical staff and is a CME sponsored event.